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Michael W. Eysenck, Marc Brysbaert

Semantic Cognition Timothy T. Rogers, James L. McClelland, 2004 A mechanistic theory of the representation and use of semantic knowledge that uses distributed connectionist networks as a starting point for a psychological theory of semantic cognition.

Realizing the Full Potential of Social Safety Nets in Africa Kathleen Beegle, Aline Coudouel, Emma Monsalve, 2018-07-02 Poverty remains a pervasive and complex phenomenon in Sub-Saharan Africa. Part of the agenda in recent years to tackle poverty in Africa has been the launching of social safety nets programs. All countries have now deployed safety net interventions as part of their core development programs. The number of programs has skyrocketed since the mid-2000s though many programs remain limited in size. This shift in social policy reflects the progressive evolution in the understanding of the role that social safety nets can play in the fight against poverty and vulnerability, and more generally in the human capital and growth agenda. Evidence on their impacts on equity, resilience, and opportunity is growing, and makes a foundational case for investments in safety nets as a major component of national development plans. For this potential to be realized, however, safety net programs need to be significantly scaled-up. Such scaling up will involve a series of technical considerations to identify the parameters, tools, and processes that can deliver maximum benefits to the poor and vulnerable. However, in addition to technical considerations, and at least as importantly, this report argues that a series of decisive shifts need to occur in three other critical spheres: political, institutional, and fiscal. First, the political processes that shape the extent and nature of social policy need to be recognized, by stimulating political appetite for safety nets, choosing politically smart parameters, and harnessing the political impacts of safety nets to promote their sustainability. Second, the anchoring of safety net programs in institutional arrangements †“ related to the overarching policy framework for safety nets, the functions of policy and coordination, as well as program management and implementation †“ is particularly important as programs expand and are increasingly implemented through national channels. And third, in most countries, the level and predictability of resources devoted to the sector needs to increase for safety nets to reach the desired scale, through increased efficiency, increased volumes and new sources of financing, and greater ability to effectively respond to shocks. This report highlights the implications which political, institutional, and fiscal aspects have for the choice and design of programs. Fundamentally, it argues that these considerations are critical to ensure

the successful scaling-up of social safety nets in Africa, and that ignoring them could lead to technically-sound, but practically impossible, choices and designs.

Social Media in an English Village Daniel Miller,2016-02-29 Daniel Miller spent 18 months undertaking an ethnographic study with the residents of an English village, tracking their use of the different social media platforms. Following his study, he argues that a focus on platforms such as Facebook, Twitter and Instagram does little to explain what we post on social media. Instead, the key to understanding how people in an English village use social media is to appreciate just how 'English' their usage has become. He introduces the 'Goldilocks Strategy': how villagers use social media to calibrate precise levels of interaction ensuring that each relationship is neither too cold nor too hot, but 'just right'.

Compositionality and Concepts in Linguistics and Psychology James A. Hampton,Yoad Winter,2017-09-19 By highlighting relations between experimental and theoretical work, this volume explores new ways of addressing one of the central challenges in the study of language and cognition. The articles bring together work by leading scholars and younger researchers in psychology, linguistics and philosophy. An introductory chapter lays out the background on concept composition, a problem that is stimulating much new research in cognitive science. Researchers in this interdisciplinary domain aim to explain how meanings of complex expressions are derived from simple lexical concepts and to show how these meanings connect to concept representations. Traditionally, much of the work on concept composition has been carried out within separate disciplines, where cognitive psychologists have concentrated on concept representations, and linguists and philosophers have focused on the meaning and use of logical operators. This volume demonstrates an important change in this situation, where convergence points between these three disciplines in cognitive science are emerging and are leading to new findings and theoretical insights. This book is open access under a CC BY license.

The Student's Guide to Cognitive Neuroscience Jamie Ward,2015-02-11 Reflecting recent changes in the way cognition and the brain are studied, this thoroughly updated third edition of the best-selling textbook provides a comprehensive and student-friendly guide to cognitive neuroscience. Jamie Ward provides an easy-to-follow introduction to neural structure and function, as well as all the key methods and procedures of cognitive neuroscience, with a view to helping students understand how they can be used to shed light on the neural basis of cognition. The book presents an up-to-date overview of the latest theories and findings in all the key topics in cognitive neuroscience, including vision, memory, speech and language, hearing, numeracy, executive function, social and emotional behaviour and developmental neuroscience, as well as a new chapter on attention. Throughout, case studies, newspaper reports and everyday examples are used to help students understand the more challenging ideas that underpin the subject. In addition each chapter includes: Summaries of key terms and points Example essay questions Recommended further reading Feature boxes exploring interesting and popular questions and their implications for the subject. Written in an engaging style by a leading researcher in the field, and

presented in full-color including numerous illustrative materials, this book will be invaluable as a core text for undergraduate modules in cognitive neuroscience. It can also be used as a key text on courses in cognition, cognitive neuropsychology, biopsychology or brain and behavior. Those embarking on research will find it an invaluable starting point and reference. The Student's Guide to Cognitive Neuroscience, 3rd Edition is supported by a companion website, featuring helpful resources for both students and instructors.

Design Recommendations for Intelligent Tutoring Systems Dr. Robert A. Sottolare, US Army Research Laboratory, Dr. Arthur Graesser, University of Memphis, Dr. Xiangen Hu, University of Memphis, Dr. Benjamin Goldberg, US Army Research Laboratory, 2014-07-01 Design Recommendations for Intelligent Tutoring Systems explores the impact of intelligent tutoring system design on education and training. Specifically, this volume examines "Instructional Management" techniques, strategies and tactics, and identifies best practices, emerging concepts and future needs to promote efficient and effective adaptive tutoring solutions. Design recommendations include current, projected, and emerging capabilities within the Generalized Intelligent Framework for Tutoring (GIFT), an open source, modular, service-oriented architecture developed to promote simplified authoring, reuse, standardization, automated instructional management and analysis of tutoring technologies.

Talking the Talk Trevor A. Harley, 2017-02-02 Talking the Talk provides a comprehensive introduction to the psychology of language, written for the reader with no background in the field or any prior knowledge of psychology. Written in an accessible and friendly style, the book answers the questions people actually have about language; how do we speak, listen, read, and learn language? The book advocates an experimental approach, explaining how psychologists can use experiments to build models of language processing. Considering the full breadth of psycholinguistics, the book covers core topics including how children acquire language, how language is related to the brain, and what can go wrong with it. Fully updated throughout, this edition also includes: Additional coverage on the genetics of language Insight into potential cognitive advantages of bilingualism New content on brain imaging and neuroscience Increased emphasis on recursion and what is special about language Talking the Talk is written in an engaging style which does not hesitate to explain complex concepts. It is essential reading for all undergraduate students and those new to the topic, as well as the interested lay reader.

Social Psychology of Visual Perception Emily Balci, G. Daniel Lassiter, 2010-05-31 This volume takes a contemporary and novel look at how people see the world around them. We generally believe we see our surroundings and everything in it with complete accuracy. However, as the contributions to this volume argue, this assumption is wrong: people's view of their world is cloudy at best. Social Psychology of Visual Perception is a thorough examination of the nature and determinants of visual perception, which integrates work on social psychology and vision. It is the first broad-based volume to integrate specific sub-areas into the study of vision, including goals and wishes, sex and gender, emotions, culture,

race, and age. The volume tackles a range of engaging issues, such as what is happening in the brain when people look at attractive faces, or if the way our eyes move around influences how happy we are and could help us reduce stress. It reveals that sexual desire, our own sexual orientation, and our race affect what types of people capture our attention. It explores whether our brains and eyes work differently when we are scared or disgusted, or when we grow up in Asia rather than North America. The multiple perspectives in the book will appeal to researchers and students in range of disciplines, including social psychology, cognition, evolutionary psychology, and neuroscience.

Receptive Multilingualism Jan D. ten Thije, Ludger Zeveaert, 2007-06-05 Receptive multilingualism refers to the language constellation in which interlocutors use their respective mother tongue while speaking to each other. Since the mid-nineties receptive multilingualism is promoted by the European commission on par with other possibilities of increasing the mobility of the European citizens. Throughout the last ten years a marked increase in the research on this topic has been observable. This volume reveals new perspectives from different theoretical frameworks on linguistic analyses of receptive multilingualism in Europe. Case studies are presented from contemporary settings, along with analyses of historical examples, theoretical considerations and, finally, descriptions of didactical concepts established in order to transfer and disseminate receptive multilingual competence. The book contains results from research carried out at the Research Center on Multilingualism at the University of Hamburg as well as contributions by various international scholars working in the field of receptive multilingualism.

Idioms Cristina Cacciari, Patrizia Tabossi, 2014-02-25 The book draws on a lot of research, is friendly to the reader, and will be of good value to teachers. Paul Nation, Victoria University of Wellington, Australia This comprehensive, up-to-date, and accessible text on idiom use, learning, and teaching approaches the topic with a balance of sound theory and extensive research in cognitive linguistics, psycholinguistics, corpus linguistics, and sociolinguistics combined with informed teaching practices. Idioms is organized in three parts: Part I includes discussion of idiom definition, classification, usage patterns, and functions. Part II investigates the process involved in the comprehension of idioms and the factors that influence individuals' understanding and use of idioms in both L1 and L2. Part III explores idiom acquisition and the teaching and learning of idioms, focusing especially on the strategies and techniques used to help students learn idioms. To assist the reader in grasping the key issues, study questions are provided at the end of each chapter. The text also includes a glossary of special terms and an annotated list of selective idiom reference books and student textbooks. Idioms is designed to serve either as a textbook for ESL/applied linguistics teacher education courses or as a reference book. No matter how the book is used, it will equip an ESL/applied linguistics students and professionals with a solid understanding of various issues related to idioms and the learning of them.

Making Learning Whole David Perkins, 2010-09-28 New in Paperback! Make learning more meaningful by teaching the

whole game David Perkins, a noted authority on teaching and learning and co-director of Harvard's Project Zero, introduces a practical and research-based framework for teaching. He describes how teaching any subject at any level can be made more effective if students are introduced to the whole game, rather than isolated pieces of a discipline. Perkins explains how learning academic subjects should be approached like learning baseball or any game, and he demonstrates this with seven principles for making learning whole: from making the game worth playing (emphasizing the importance of motivation to sustained learning), to working on the hard parts (the importance of thoughtful practice), to learning how to learn (developing self-managed learners). Vividly explains how to organize learning in ways that allow people to do important things with what they know Offers guidelines for transforming education to prepare our youth for success in a rapidly changing world Filled with real-world, illustrative examples of the seven principles At the end of each chapter, Perkins includes Wonders of Learning, a summary of the key ideas.

Interactive Storytelling Ruth Aylett, Mei Yui Lim, Sandy Louchart, Paolo Petta, Mark Riedl, 2010-10-31 This book constitutes the refereed proceedings of the Third International Conference on Interactive Digital Storytelling, ICIDS 2010, held in Edinburgh, UK, in November 2010. The book includes 3 keynotes, 25 full and short papers, 11 posters, 4 demonstration papers, 6 workshop papers, and 1 tutorial. The full and short papers have been organized into the following topical sections: characters and decision making; story evaluation and analysis; story generation; arts and humanities; narrative theories and modelling; systems; and applications.

The Cambridge Handbook of Psycholinguistics Michael Spivey, Ken McRae, Marc Joanisse, 2012-08-20 Our ability to speak, write, understand speech and read is critical to our ability to function in today's society. As such, psycholinguistics, or the study of how humans learn and use language, is a central topic in cognitive science. This comprehensive handbook is a collection of chapters written not by practitioners in the field, who can summarize the work going on around them, but by trailblazers from a wide array of subfields, who have been shaping the field of psycholinguistics over the last decade. Some topics discussed include how children learn language, how average adults understand and produce language, how language is represented in the brain, how brain-damaged individuals perform in terms of their language abilities and computer-based models of language and meaning. This is required reading for advanced researchers, graduate students and upper-level undergraduates who are interested in the recent developments and the future of psycholinguistics.

Fundamentals of Cognition Michael W. Eysenck, Marc Brysbaert, 2018-01-29 Is it possible to learn something without being aware of it? How does emotion influence the way we think? How can we improve our memory? Fundamentals of Cognition, third edition, provides a basic, reader-friendly introduction to the key cognitive processes we use to interact successfully with the world around us. Our abilities in attention, perception, learning, memory, language, problem solving, thinking, and reasoning are all vitally important in enabling us to cope with everyday life. Understanding these processes

through the study of cognitive psychology is essential for understanding human behaviour. This edition has been thoroughly updated and revised with an emphasis on making it even more accessible to introductory-level students. Bringing on board Professor Marc Brysbaert, a world-leading researcher in the psychology of language, as co-author, this new edition includes: developed and extended research activities and In the Real World case studies to make it easy for students to engage with the material; new real-world topics such as discussions of attention-deficit/hyperactivity disorder, the reading problems of individuals with dyslexia, why magic tricks work, and why we cannot remember the Apple logo accurately; a supporting companion website containing multiple choice questions, flashcards, sample essay answers, instructor resources, and more. The book provides a perfect balance between traditional approaches to cognition and cutting-edge cognitive neuroscience and cognitive neuropsychology. Covering all the key topics within cognition, this comprehensive overview is essential reading for all students of cognitive psychology and related areas such as clinical psychology.

Culinary Linguistics Cornelia Gerhardt, Maximiliane Frobenius, Susanne Ley, 2013-07-04 Language and food are universal to humankind. Language accomplishes more than a pure exchange of information, and food caters for more than mere subsistence. Both represent crucial sites for socialization, identity construction, and the everyday fabrication and perception of the world as a meaningful, orderly place. This volume on Culinary Linguistics contains an introduction to the study of food and an extensive overview of the literature focusing on its role in interplay with language. It is the only publication fathoming the field of food and food-related studies from a linguistic perspective. The research articles assembled here encompass a number of linguistic fields, ranging from historical and ethnographic approaches to literary studies, the teaching of English as a foreign language, psycholinguistics, and the study of computer-mediated communication, making this volume compulsory reading for anyone interested in genres of food discourse and the linguistic connection between food and culture. Now Open Access as part of the Knowledge Unlatched 2017 Backlist Collection.

Fouts Family of Indiana - Soybean Pioneers (1882-2012) William Shurtleff, Akiko Aoyagi, 2012

The Psychology of Thinking John Paul Minda, 2015-09-26 How do we define thinking? Is it simply memory, perception and motor activity or perhaps something more complex such as reasoning and decision making? This book argues that thinking is an intricate mix of all these things and a very specific coordination of cognitive resources. Divided into three key sections, there are chapters on the organization of human thought, general reasoning and thinking and behavioural outcomes of thinking. These three overarching themes provide a broad theoretical framework with which to explore wider issues in cognition and cognitive psychology and there are chapters on motivation and language plus a strong focus on problem solving, reasoning and decision making – all of which are central to a solid understanding of this field. The book also explores the cognitive processes behind perception and memory, how we might differentiate expertise from skilled, competent performance and the interaction between language, culture and thought.

Hydropolitical Vulnerability and Resilience Along International Waters, 2005 In Africa, most major rivers, freshwater lakes, and aquifers are shared by two or more countries. These nations are becoming increasingly vulnerable to conflict, and their vulnerabilities are made more acute by climatic variations in precipitation, increasing urbanization, industrialization and environmental degradation. The concept of resilience and vulnerability as it relates to water resources is tackled in this report within the framework of sustainability and relates to the ability of the human and bio-physical systems to adapt to change.

Brain Mapping Hugues Duffau, 2014-12-13 The goal of this book is to make a link between fundamental research in the field of cognitive neurosciences, which now benefits from a better knowledge of the neural foundations of cerebral processing, and its clinical application, especially in neurosurgery – itself able to provide new insights into brain organization. The anatomical bases are presented, advances and limitations of the different methods of functional cerebral mapping are discussed, updated models of sensorimotor, visuospatial, language, memory, emotional, and executive functions are explained in detail. In the light of these data, new strategies of surgical management of cerebral lesions are proposed, with an optimization of the benefit-risk ratio of surgery. Finally, perspectives about brain connectivity and plasticity are discussed on the basis of translational studies involving serial functional neuroimaging, intraoperative cortico-subcortical electrical mapping, and biomathematical modeling of interactions between parallel distributed neural networks.

Ten Years' Captivity in the Mahdi's Camp 1882-1892 Josef Ohrwalder, 2023-12-08 Ten Years' Captivity in the Mahdi's Camp 1882-1892, is a classical and a rare book, that has been considered important throughout the human history, and so that this work is never forgotten we at Alpha Editions have made efforts in its preservation by republishing this book in a modern format for present and future generations. This whole book has been reformatted, retyped and redesigned. These books are not made of scanned copies of their original work, and hence their text is clear and readable. This remarkable volume falls within the genres of History General and Eastern Hemisphere Africa

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